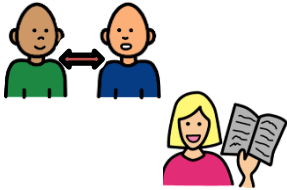

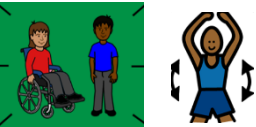







## Curriculum information for Parents and Carers



Pandas	Step 3	Spring 2 2022
<b>Seas and Oceans</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• Developing their communication skills in all lessons</li> <li>• Working on their IEP targets.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Sensory story- Never Feed a Shark.</li> <li>• Regular one to one reading sessions to explore books/ learn to read.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• We will be doing a variety of activities to strengthen our fine and gross motor skills including feeding a shark different pompom using the tweezers and spoons, making marks/ in blue foam and using the book 'Yoga Whale' to do some sea creature yoga poses.</li> </ul>	
<p><b>Personal, Social and Emotional Development and RE</b></p> 	<p>Your child will be working on their PSED skills including learning about emotions, and having interactions with others throughout the day. We will be brushing our teeth and will be involved in our personal care routines.</p> <ul style="list-style-type: none"> <li>• RE- will be learning about Jesus by exploring elements of the Easter story alongside some of his teachings. We will do this by performing acts of kindness and sharing.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• PE (apparatus work partner work) - We will access the large apparatus in the hall to practice climbing, balancing, jumping and rolling in pairs.</li> <li>• Rebound Therapy- we will be going on the trampoline on Monday afternoons.</li> </ul> <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Capacity and size- In maths we will be using tape measures to measure sort sea creatures by size. Filling and emptying plastic bottles and different sized containers with water and sand to see which ones can hold the most.</li> <li>• All children will work on their number targets throughout the week.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• ICT- We will be learning about programming by playing different coding games on the iPads/ computers and using the Bee-Bots to move across the floor.</li> <li>• Science- Our topic this half term is 'Changing Materials/ changing states'. We will be carrying out some experiments to see whether ice melts more quickly in hot, warm or cold water, helping to rescue sea creatures trapped in the ice using water and salt to get them out and exploring chocolate melting and setting by making chocolate fish.</li> <li>• Geography- We will be learning about improving environments. Children will take turns to do a litter pick around the school and sort recycled materials.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Art- Our focus in Art is 3D model making. We will be making our own sea scenes using cardboard boxes, making and decorating sandcastles and creating jellyfish with playdough.</li> </ul>	
<p><b>Other</b></p>	<p>This is going to quite a wet half term with lots of opportunities to play in water. It would be helpful if you could provide a change of clothes for your child in case they get wet!</p>	