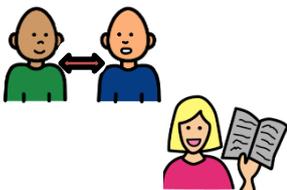
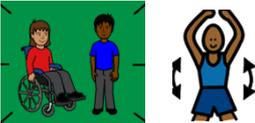




Curriculum information for Parents and Carers



Squirrels	Step 2	Spring 2 2022
 <p style="text-align: center;">Growing (plants)</p>		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all sessions their communication IEP targets <p>Reading</p> <ul style="list-style-type: none"> Our focus this half term is Non-Fiction so we will be reading a book called “A fruit is a suitcase for seeds”, whilst exploring a variety of props and subsequently engaging in a related play session. We will be working on matching skills to develop early reading and using play boards to comment and direct when engaging with exciting toys and activities linked to fruits, vegetables and flowers. <p>Funky Fingers</p> <ul style="list-style-type: none"> We will be developing our fine and gross motor, as well as mark making skills through growing related activities. We will be painting with mud, picking up beans/corn with tweezers or our fingers, cutting up leaves with scissors and using water sprays to squirt flowers etc. 	
<p>Personal, Social and Emotional Development and RE</p> 	<p>Our RE focus this half term is sacred places so Lisa will be delivering a multi-sensory session to explore rituals/objects linked to visiting Churches, Mosques, Synagogues and a Temple. We are also looking forward to Easter themed activities later in the half term.</p> <ul style="list-style-type: none"> We will have a weekly topic-themed Look and Listen session (following the Attention Autism programme) to develop children’s joint attention and listening skills. Most of us will continue with stages 1 & 2 but some of us will be moving onto stage 3 which involves waiting for a turn. 	
<p>Physical Development</p> 	<p>PE - Our dance theme is “express yourself” this half term so we will be moving to a range of music, which reflects happiness, sadness and anger. We will link this to the colours used in ‘Zones of Regulation’ - red (anger), green (happiness) and blue (sadness) by dancing with coloured resources e.g. scarves and pom-poms.</p> <ul style="list-style-type: none"> Ready to Learn sessions will continue on a twice daily basis, with access to the SI room, and some of us will also start to participate in the ‘daily mile’. We will be starting up Rebound Therapy again on a Wednesday afternoon so hopefully everyone will sleep well that night! 	
<p>Cognition/Mathematics</p> 	<p>Cognition & Number – In addition to our regular 1:1 sessions focussed on cognition IEP targets, we will also be exploring circles, semi-circles and curves this half term. We will engage in posting activities with round fruit/veg and attempt to spin or roll them too. We will create curves by manipulating a garden hose and creating flower stems of different shapes with playdoh. We will also explore quantity through putting beans into Numicon holes and putting pegs onto laminated flower petals.</p> <p>Mathematics – We will be learning about space and position through lots of play activities including stacking plant pots ON each other, putting gardening tools IN a wheel barrow, planting seeds IN the soil and hiding UNDER a large camo net.</p>	
<p>Understanding of the World</p> 	<p>Science – We can’t wait to sink our teeth into our theme of edible plants (quite literally!). We will be exploring fruits, vegetables, herbs and seeds with our 5 senses, as well as digging vegetables out of the soil and collecting fruit from a tree.</p> <p>ICT - Our focus is hardware this half term so we will be visiting the white room, using the iPad/computer to play simple games linked to the topic and using the new ‘cosmo’ switches with laminated flowers stuck on top. During other curriculum sessions, we will also use digital cameras and microscopes to explore plants.</p>	
<p>Expressive Arts and Design</p> 	<p>DT- Our ‘food’ theme will be done in conjunction with Science this half term and will involve elements of food preparation and exploring preferences. We will be peeling and cutting up fruit and vegetables, as well as using a range of equipment to create simple dishes and drinks e.g. using a blender to make a fruit smoothie.</p>	