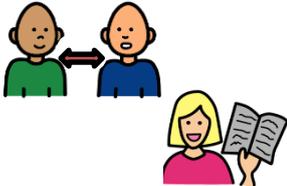
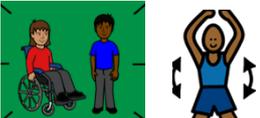




Squirrels	Step 2	Autumn 2 2021
 <p><b>Celebrations (Bonfire Night and Christmas)</b></p>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>developing their communication skills in all sessions</li> <li>working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>We have two sensory stories this half term linked to celebrations (Bonfire Night and the Nativity Story). We will get dressed up in woolly clothing and experience the smell/sound/warmth of a bonfire then watch a firework display whilst tasting different foods.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>As part of our fine motor and mark making work we will be engaging in topic related activities such as creating fireworks by putting pipe cleaners into a colander and mark making with glue then adding glitter. We will also make marks in sensory snow trays and on letters to Santa.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day. This half term we will also be focusing on greeting our friends in circle time.</p> <p><b>RE - Sacred books</b></p> <ul style="list-style-type: none"> <li>Through play and exploration we will be learning about Noah's Ark (which is important to Christians, Jews and Muslims) as well as the Nativity Story nearer Christmas. We will engage in pairing animals and helping Noah to put them into the boat, as well as dressing up as characters from the Nativity Story later in the half term.</li> </ul>	
<p><b>Physical Development</b></p> 	<p><b>PE (Travelling at different speeds and in different directions)</b></p> <ul style="list-style-type: none"> <li>Lisa will be leading a PE session focussing on travelling in different ways. They will experience fast and slow movements, as well as moving forwards/backwards on a range of equipment in the hall and classroom/outdoor area.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<p><b>Cognition</b></p> <ul style="list-style-type: none"> <li>We will be doing a combination of learning about quantities through topic related activities and engaging in play activities linked to the 'transforming schema' (changing materials). For example, we will be making 'firework' playdoh by mixing the ingredients together then adding food colouring, glittery pipe cleaners, gems and sequins.</li> </ul> <p><b>Maths (Measures)</b></p> <ul style="list-style-type: none"> <li>We are focusing on size this half term so we will be making a bonfire with thick and thin sticks and playing party games with a big parachute and small juggling scarves. We will also experience making hot chocolate and choosing big or small marshmallows to put in.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<p><b>Science (Light and Dark)</b></p> <ul style="list-style-type: none"> <li>We will be exploring a range of light sources linked to celebrations, including making Diva Lamps. We will also explore different reflective materials in a sensory bin and attempt a range of activities in the dark e.g. putting our shoes on.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>We are very excited to visit a local park this half term, as part of our work on exploring our local area. We will point out features on route and whilst in the park.</li> </ul> <p><b>ICT</b> - Our focus this half term is iPads and we will be building iPad apps into most lessons where appropriate.</p>	
<p><b>Expressive Arts and Design</b></p> 	<p><b>Art (Mixing colours and creating lines and shapes)</b></p> <ul style="list-style-type: none"> <li>We will experiment with colour mixing then use a range of techniques to create different firework patterns e.g. using a salad spinner or scrubbing brush. We will also make Christmas cards through colour mixing and shape exploration.</li> </ul>	