
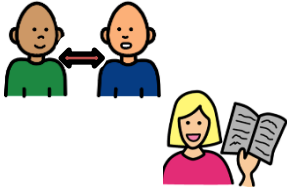

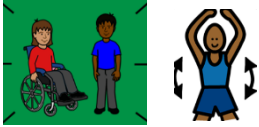







Squirrels	Step 2	Summer 2 2021
 <p><b>Topic – Journeys</b></p>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Our sensory story this half term is “Maisy Goes Camping” so we will be exploring a range of camping related activities to compliment this learning in a fun and practical way e.g. building a campfire, having a picnic, ‘toasting’ marshmallows etc.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• As part of our fine motor and mark making work, we will be ‘writing’ postcards, stamping train tickets, operating zips on sleeping bags, opening food containers and washing trikes.</li> </ul>	
<p><b>Personal, social and emotional development</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> <li>• RE - we are learning about Islam through a range of sensory activities including creating henna designs and exploring aspects of a story called ‘Golden Domes and Silver Lanterns’.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• PE (outdoor games) – we will be playing games and participating in races that require us to complete a range of movements (running/jumping etc.) and throw objects at a target.</li> </ul> <p>We will start to use the hydrotherapy pool on a weekly basis and encourage individuals to develop their water confidence again after not having had access to the pool for over a year.</p> <p>Every day we will use a variety of physical equipment during ‘ready to learn’ to ensure we are meeting everyone’s sensory needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Maths (shapes, sorting and matching) – we will be exploring geometric and irregular shapes through sensory activities and play e.g. finding shapes in different materials, completing vehicle inset puzzles, driving cars around different shaped roads and Numicon activities.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• Science (sound) – we be learning to recognise familiar sounds including different types of transport. We will also explore vibrations through putting grains/pulses and small vehicles onto a big drum and watching them bounce as we bang it.</li> <li>• ICT – we will be exploring a new piece of ICT equipment called Cosmo Switches, which link up with the iPad to enable us to play games and make music!</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• DT (mechanisms) – we will be learning about a range of vehicles and movements through push and go cars and remote controlled vehicles as well as building train tracks and ramps.</li> <li>• Music (tempo and duration) – we will listen to fast/slow music whilst moving fast or slow on a trike/scooter/didicar and play a range of instruments to explore long and short sounds.</li> </ul>	
<p><b>Other</b></p>	<p>We will be setting up a ‘campsite’ in the wooded area of Moss Hey’s field and we are hopefully having a visit from a real campervan and caravan to explore!</p>	