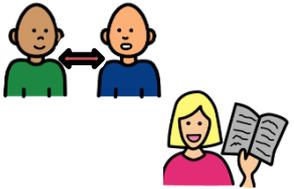
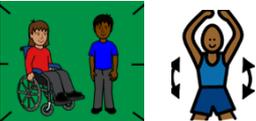




Squirrels	Step 2	Autumn 1 2021
 <p><b>Topic – Once Upon A Time</b></p>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>• developing their communication skills in all lessons</li> <li>• working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Our sensory story this half term is “The 3 Little Pigs” so we will be exploring a range of activities related to the story including playing chase when dressed as a pig or the wolf, building houses, playing pin the tail on the wolf and exploring balloon pumps to blow air.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• As part of our fine motor and mark making work, we will be engaging in topic related activities including brushing Rapunzel’s hair, opening beans to find the peas inside, using an ‘axe’ to chop wood and sticking gems and stickers onto a crown etc.</li> </ul>	
<p><b>Personal, social and emotional development</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <ul style="list-style-type: none"> <li>• PSED - We are learning about body parts so we will be playing Simon says, making faces from playdoh/fruit, putting stickers on a Princess’ body parts and exploring massagers on different parts of our body.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• PE (my body in space) – We will be completing a Fairy Tale circuit in the hall, involving going up the climbing frame to reach Rapunzel, walking over a ‘bridge’ whilst trying to avoid the troll underneath (3 Billy Goats Gruff) and collecting the golden eggs (Jack and the Beanstalk).</li> </ul> <p>We will start to use the trampoline for a weekly rebound therapy session. This is the first time these children have accessed the trampoline in school so we are really excited about it.</p> <p>Every day we will use a variety of physical equipment during ‘ready to learn’ to ensure we are meeting everyone’s sensory needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Cognition – We are continuing to explore quantity through a range of play activities. Spooning out oats into bowls (Goldilocks), putting cakes into a basket (Little Red Riding Hood) and spraying the magic beans with water (Jack and the Beanstalk).</li> <li>• Money – We will be setting up a sweet shop in class (linked to Hansel and Gretel) and exchanging coins to receive our choice. We are also hoping to visit a local shop in the coming weeks to experience this in a real-life setting too.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• Science – We will be exploring a range of hot and cold items including different temperatures of water, a fan, hair dryer, hot water bottle and ice packs). We will also be making different foods linked to the topic (e.g. porridge) and exploring the hot &amp; cold version.</li> <li>ICT – In ‘Funky Fingers’, we will be creating marks on different pieces of software on the iPad and computer.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Art – We will be exploring textures and choosing a range of materials to make houses for the 3 Little Pigs, create magic beans and the Giant’s castle.</li> <li>• Music (rhythm, stop &amp; start) – We will join in the retelling of “We’re Going on a Bear Hunt” using everyday objects to create the sounds.</li> </ul>	
<p><b>Other</b></p>	<p>Everyone has settled back into school so well ☺</p>	