

Evaluation of Valley School Planned Catch-up premium: coronavirus 2020 - 2021

Desired Outcomes	Chosen Action/Approach	What is evidence/rationale?	Staff lead	Assessment of impact on Educational attainment
<u>Supporting Teaching</u> Improve classroom learning environment	Purchase of 4 SMART Boards	SMART Boards increase engagement, offer different learning opportunities for communication and choice making and are very accessible for all pupils including those with VI.	Teachers	Increased pupil engagement in 1:1 and small group settings across curriculum. Increased attainment including IEP end goals.
<u>Supporting Teaching</u> Develop communication for home learners	Purchase of Eye Gaze technology equipment for use in the home	SaLT programmes and IEP targets need this equipment for developing communication and choice making skills	HMCL	Progress against IEP goals Increased choice making opportunities
<u>Supporting Teaching</u> Increase in high quality assessment captured using Evidence for Learning (EFL).	Purchase of iPads for teaching assistants to use for assessment.	Teaching assistants lead on 1:1 and small group sessions. More iPads will increase the quality of assessment in such sessions. More learning to be shared with parents.	HMCL CK	Increase in formative assessment – (particularly in TA sessions out of classroom) leading to improved outcomes.
<u>Supporting Teaching</u> OT recommended seating	Purchase of Zuma Rocker chairs	The chairs will offer the movement children need to support increasing focus.	HMCL	Increased access to personalised learning and outcomes (e.g. sitting at dinner, accessing larger)
<u>Wider Strategies</u> Provide new and wider enrichment opportunities	Increase enrichment opportunities with more school run special events, as well as when allowed more on-site and off site visits.	Children have missed out on educational visits and the learning including development of communication and independence skills that they bring.	HMCL SP CN	Children (parents too) accessed farm on school site, Step 3 visit to Safari Park and increase in motivation for communication during extended Christmas, Easter and Holi celebrations.
<u>Wider Strategies</u> Develop staff resilience	Educational Psychologist to deliver 8 hours training to support staff in their resilience in their work.	COVID has an impact on the wellbeing of the children and staff. A resilient staff can better meet their children's needs.	DT HMCL AP	Teaching and office staff accessed programme. Staff learnt new strategies.