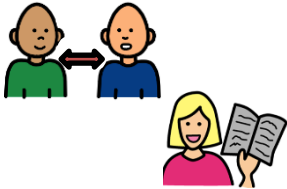

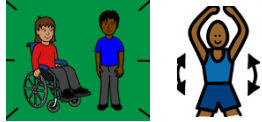







## Curriculum information for Parents and Carers



Pandas	Step 3	Spring 1 2021
<b>Magic (potions and spells)</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>• Developing their communication skills in all lessons</li> <li>• Working on their IEP targets</li> <li>• Having look and listen sessions to focus on attention skills.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Sensory story- Frozen (Disney story)</li> <li>• Regular one to one reading sessions to explore books/ learn to read.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>• We will be doing a variety of activities to strengthen our fine and gross motor skills including using pipettes, whisks and tweezers to make our own magic potions. Writing words/ making marks in fairy dust and digging spiders out of a muddy swamp.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including learning about emotions and having interactions with others throughout the day.</p> <ul style="list-style-type: none"> <li>• PSED- we will be learning by focusing on independence and looking after our bodies this half term. Before PE we will be practicing getting dressed and undressed, in the mornings we will be brushing our teeth and hair ourselves. Throughout the day we will be labelling body parts and finding body parts on pictures of witches and wizards.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• PE (gymnastics partner work) – In the hall we will be working with other children to learn some gymnastics moves. We will be helping each other to balance on benches, mirroring each other when curling rolling and stretching and copying each other's moves in follow the leader.</li> <li>• Rebound Therapy- we will be going on the trampoline every Monday afternoon.</li> </ul> <p>Every day we will use a variety of physical equipment during 'ready to learn' and break times to ensure we are meeting everyone's sensory and physical needs.</p>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Shape- we will go on a magical shape hunt dressed up as wizards to find shapes around the playground. Some of us will take on the role of a magician and let others guess which cup we have hidden the shapes under.</li> <li>• All children will work on their number targets throughout the week.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• ICT-we will be using switches across the week including using the Cosmos programme to push the switches and tell our sensory story.</li> <li>• Science-our topic this half term is 'lights'. We will be carrying out different experiments using torches/ light up wands to find out which one is the brightest? and how we can block the light? We will also be putting on a magical puppet show exploring different shadows using the projector.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Art- Our focus in Art is textures, imprints, printing and rubbings. We will be creating magic paintings (using wax crayons and water colours) making imprints of different sized stars in clay and painting onto tin foil.</li> <li>• Music- Lisa will be leading a session on duration, we will be listening to the Magic train ride story and a variety of songs. We will be experimenting with playing our instruments to them at different speeds.</li> </ul>	
<p><b>Other</b></p>	<p>It has been great to hear about everyone's Christmas thank you for your DoJo messages.</p>	