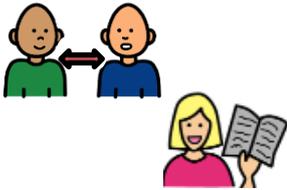
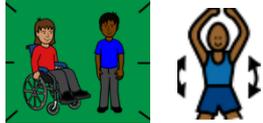




## Curriculum information for Parents and Carers



Ladybirds	Step 1	Spring 1 2022
<b>Superheroes</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> <li>Continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Our sensory stories this half term will be "Supertato" by Sue Hendra. We will be exploring a range of food and sensory play items in this book. As well as using a BIGmack switch to help to tell the story.</li> </ul> <p><b>Writing: Funky Fingers lessons</b></p> <ul style="list-style-type: none"> <li>In Funky Fingers children will be learning about hand and arm awareness and practising lots of fine motor skills in fun ways including using utensils and cutlery to scoop, mash and mix. We will focus on food this half term and be making some lovely things to taste such as fruit smoothies.</li> </ul>	
<p><b>Personal, Social and Emotional Development and RE</b></p> 	<ul style="list-style-type: none"> <li>Your child will be working on their PSED skills through lots of play opportunities. This will include choice making both with physical items and through symbol exchange. Each child's key worker will engage in both Intensive Interaction and play based activities with them. Children will join both group and one to one learning opportunities to encourage their social and emotional development.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>In PE our focus will be gymnastics: moving in different ways. This will include crawling through tunnels, stepping and walking across benches at different heights, as well as stretching and moving in different ways through our physiotherapy programmes.</li> <li>Children will also continue to participate in Ready to Learn OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> <li>Children will also be continuing with their physiotherapy programmes daily and using their equipment such as standers and walkers.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>In Maths we will be looking at 'Space and position' this will link to our superhero theme, we will be placing our Superheroes in lots of different positions and hiding them inside a variety of textures.</li> <li>We will also be having lots of fun in a physical cognition-based lesson, we will practise connecting and stacking with a range of resources including boxes and construction toys.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>In Science we will be learning about 'Electricity' and exploring both battery operated and mains operated toys. This will include decorating a dolls house with fairy lights, using a remote-controlled car and using a switch to operate a fan.</li> <li>In ICT we will be using 'iPads' to explore programmes and to access music through symbol request. Children will be given the opportunity to navigate there way on an app to demonstrate their skills on iPad technology.</li> <li>In history we will enjoy looking back at ourselves as babies, this will include role play with dolls and baby toys/food. We will compare this to us as we are now by measuring hands, feet and drawing around our bodies.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>In DT play and exploration will be centred around 'Mechanisms'. Children will practise skills such as pressing, pulling and twisting as they explore a range of exciting cause and effect toys.</li> <li>In music we are exploring Rhythm including starting and stopping. This will incorporate singing and playing instruments to the syllables in our name and practising pausing when playing a range of instruments. It will be lots of fun using the big drum and xylophone to hear and play different sounds.</li> </ul>	