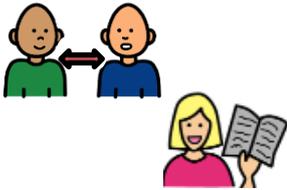
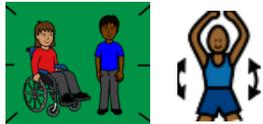




Curriculum information for Parents and Carers



Ladybirds	Step 1	Autumn 2 2021
Celebrations		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets Continuing to get to know their Speech and Language Therapist. <p>Reading</p> <ul style="list-style-type: none"> Our sensory stories this half term will be “Ten fingers and Ten Toes” by Mem Fox and “Days of Christmas” a sensory story based on the twelve days of Christmas song. Both stories will reflect on the theme of wonderful me and sensory elements will be offered with a wide range of resources. <p>Writing: Funky Fingers lessons</p> <ul style="list-style-type: none"> In Funky Fingers children will be learning about hand and arm awareness and practising lots of fine motor skills in fun ways including squeezing and squashing toys and playdough. There will be a food focus this half term in Funky fingers, children will be encouraged to use a wide range of cutlery to explore both dry and wet textures. 	
<p>Personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> Your child will be working on their PSED skills through lots of play opportunities. This will include choice making both with physical items and through symbol exchange. Each child’s key worker will engage in both intensive interaction and play based activities with them In Religion we will be looking at ‘Special People’ this will include continuing to explore special people in children’s lives and also exploration of the nativity story. This will include sensory features, dressing up and visiting different elements of the special people in the story each week. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> In PE our focus will be Busy Bodies- Music and movement. Children will be encouraged to join in actions to familiar songs. This lesson will include a visit from children that attend a local mainstream nursery. Children will also continue to participate in Ready to Learn OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room. Some children will access their Busy Bodies PE whilst doing their physio targets in a VAMP session alongside their therapists. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> In Maths we will be looking at ‘Money’ this will include playing with tills, money boxes, purses, as well as some number rhymes that include exchanging for example ‘hot cross buns’ We will also be having lots of fun in a physical cognition-based lesson, we will practise touching, holding and trying a variety of different positions on lots of fun physical equipment such as scooter boards and spinners as well as lifting or stretching arms to reach suspended items. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> In Science we will be learning about ‘Senses’ this will include touching, smelling, listening and looking at a variety of exciting items. In ICT we will be exploring ‘Hardware’ this will involve playing with the keyboard, CD player and ICT switch based electronic devices such as a fan or disco light. In DT we will be having lots of fun in sensory food play. We will explore dry and wet textures and also take part in some Christmas cookery. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> In Art we will be enjoying lots of sensory art linked to the topic celebrations, making pictures, cards and decorations. This will help us to feel the new textures we have been learning about in Funky Fingers and work on our fine motor skills whilst creating some beautiful artwork. 	

