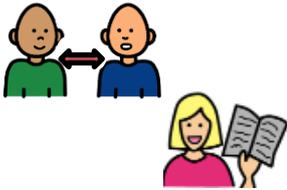
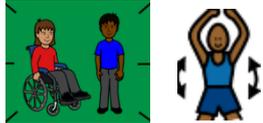




## Curriculum information for Parents and Carers



Ladybirds	Step 1	Autumn 1 2021
Familiar Characters		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> <li>getting to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Our sensory story this half term is "We're going on a bear hunt" by Michael Rosen. We will be exploring lots of sensory elements based around this book, and we will be practising requesting and choosing at the end of the story to explore our favourite items again.</li> </ul> <p><b>Writing: Funky Fingers lessons</b></p> <ul style="list-style-type: none"> <li>In Funky Fingers children will be learning about hand and arm awareness and practising lots of fine motor skills in fun ways including squeezing and squashing toys and playdough, mark making in different media and holding items such as cutlery &amp; mark making items.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<ul style="list-style-type: none"> <li>Your child will be working on their PSED skills in cause and effect play with a focus on finding items that are most engaging and motivating to them, as well as building strong relationships with key workers.</li> <li>In Religion we will be looking at 'Being Special- where do we belong' this will include painting self-portraits and sharing family photographs from home. We will also use 'I look in the mirror' activities to celebrate each child's uniqueness.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>In PE our focus will be starting and stopping. Children will listen to both songs and the sound of an instrument to begin moving and then to practise stopping. Children will take part in PE in the hall.</li> <li>Children will also begin to participate in Ready to Learn OT based lessons. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>In Maths we will be looking at shape- matching and sorting. This play based activity will include inset shape puzzles, shape sorters and matching similar items together. We will also match some familiar characters from our story and cartoons we know.</li> <li>Circles, curves and semi-circles will also be a maths focus this half term and through play we will explore lots of items that are circular shape.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>In Science we will be learning about changing shape, we will explore lots of different items that change shape. We will investigate if they then can go back to their original form. This will include squashing bottles, blowing up balloons and making our own edible slime.</li> <li>In ICT we will be exploring switch toys both in the White Room and the classroom. We will use the Big Mack switch to say 'hello' in circle and use switch activated toys whilst playing including the touch screen on the interactive SmartBoard</li> <li>In DT we will be constructing houses, towers and bear caves out of different sized bricks, boxes and junk modelling.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>In Music we will be singing some of our favourite nursery rhymes, we will be introduced to symbols and objects of reference for familiar rhymes. When singing we will look at singing familiar songs fast and slow, as well as using loud and quiet voices. We will use objects of reference to choose which song we would like to sing.</li> </ul>	