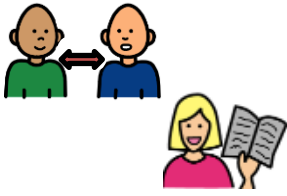

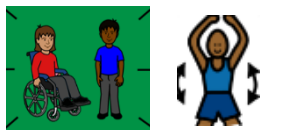







## Curriculum information for Parents and Carers



Ladybirds	Step 1	Spring 2 2022
<b>Muck, mess, mixtures including minibeasts</b>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on: -</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> <li>continuing to get to know their Speech and Language Therapist.</li> </ul> <p><b>Reading</b> - Our sensory stories this half term will be "William Worm" by Shelia Bird &amp; Corrinne Bittler. This will allow us explore many sensory elements and include the use of puppets to engage children.</p> <p><b>Writing</b> - In Funky Fingers children will be learning about hand and arm awareness and practising lots of fine motor skills in fun ways including using utensils and cutlery to scoop, and mix. Children will also be creating some artwork using gross motor skills including pushing a paining trundle wheel and using large paintbrushes. Children will also use playdough to learn skills such as squeezing, rolling and pulling.</p>	
<p><b>Personal, Social and Emotional Development and RE</b></p> 	<ul style="list-style-type: none"> <li>Your child will be working on their PSED skills through many play opportunities. This will include choice making both with physical items and through symbol exchange. Each child's key worker will engage in both Intensive Interaction and play based activities with them. Children will join both group and one to one learning opportunities to encourage their social and emotional development.</li> <li>In RE children will explore the story 'God's Quiet Things' by Nancy Sweetland. This story will be visited through massage including sensory and visual elements.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>In PE our focus will be instruments, props and dance. In this lesson we will explore different music genres and props to use to dance to these songs. This will include pop songs, African music, Irish music and ballet. Children will use instruments and props to be expressive in their own unique ways.</li> <li>Children will also continue to participate in Ready to Learn OT based lessons, as well as some children completing a sensory circuit each morning. This will include deep pressure and movements to help children self-regulate in school. It will include lots of fun activities like bouncing, spinning, jumping and visits to our Sensory Integration room.</li> <li>Children will also be continuing with their physiotherapy programmes daily and using their equipment such as standers and walkers.</li> <li>Some children will start to use new physical equipment including balance bikes, climbing frames and a balance board.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<ul style="list-style-type: none"> <li>In Maths we will be looking at 'Measures' this will link to our muck, mess and mixtures including minibeasts, we will be pouring, tipping and filling as well as emptying a variety of jugs, buckets. We will use water and plastic minibeasts to fill and empty, as well as seeds. We will also mix a bird feeder mixture to hang some bird feeders in our outdoor play area.</li> <li>In Cognition we will be moving and transporting; this will include lots of fun getting messy with mud as well as pulling trucks with mud and filling and carrying buckets. This lesson will be delivered outdoors and include lots of minibeast to hide and transport in and out of mixtures.</li> </ul>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>In Science we will be learning about 'wet and dry' this will include lots of sensory play with textures that are wet and those that are dry.</li> <li>In ICT we will be using software this will include using a paint programme on the whiteboard, activating toys with switches and going in the white room to activate various pieces of equipment.</li> </ul>	
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>In art this half term we are exploring colour. Each week we will look at a different focus colour and use many different media to play and explore. Some children will be involved in a focus activity creating a piece of artwork linked to the minibeast topic. We will use large brushes, painting trundles and spray bottles to create some artwork. In this lesson there will be food of the colour to taste, feel and smell.</li> </ul>	

