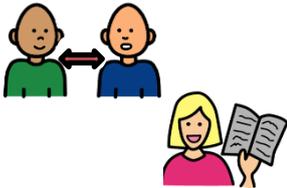
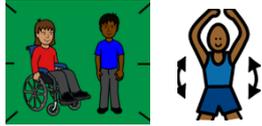




Curriculum information for Parents and Carers



Hedgehogs	Step 2	Summer 1 2021
Topic- People who help us in the community		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> Our sensory story this half term is 'The Jolly Postman' by Janet & Allan Ahlberg. <p>Funky Fingers</p> <ul style="list-style-type: none"> Stacking kitchen rolls painted brown to build a fire; Making circles (pretend flames) with orange/ red/ yellow chalks and using brushes (nail / brillo/ scourers and scrubbing brushes) to clean the flames; Washing the classroom windows using a variety of sponges-pretending to be window cleaners; Using tooth brushes to brush huge set of fake teeth-pretending to be a dentist; Playing the fun game 'Crocodile Dentist'. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day and-</p> <ul style="list-style-type: none"> Going for a people who help us drive on the school minibus to look for places (library, doctors, dentist, fire station, police station etc.); Reading a non-fiction book we have made with the photographs taken on the drive; Taking part in fireman role play activities including making a fire on shower curtains with orange and red paint, dressing up as firemen and using the hose pipes and water bottles to "put out the fire". Matching props game (ambulance to paramedic, fire engine to fireman etc.) to the occupation. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> We will be completing various ball games and building on our team work skills and focusing on practising our ball skills- kicking; throwing; rolling; batting etc. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> Maths (special focus on money) – Joining in with a 'Class Happy Café'. We will be exploring the role of a shopkeeper by using tills and exchanging a coin for an object. Cognition-Practising stacking, joining and building with food boxes and cardboard boxes. 	
<p>Understanding of the World</p> 	<p>Science-(Manmade materials) We will be-</p> <ul style="list-style-type: none"> Going on a hunt for different manmade materials around school e.g. glass in doors and windows, plastic boxes for home school books outside classrooms, metal door handles; brick walls etc.; Printing with manmade materials e.g. trains in paint; Building with manmade materials e.g. plastic bricks; Completing sorting activities (e.g. paper and plastic into different piles/boxes) <p>ICT-We are focusing on developing our iPad skills this half term so we will be using them in a variety of sessions.</p> <p>Geography-We will be focusing on people in the community we might come into contact with e.g. dentists, hair dressers and bus drivers etc.</p>	
<p>Expressive Arts and Design</p> 	<p>DT-We will be completing our individual busy boxes, making a lollypop stick for a lollypop person and constructing an ambulance out of a milk carton.</p>	
<p>Other</p>	<p>Thanks for using Class Dojo to communicate with us at school.</p>	