
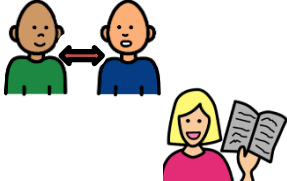

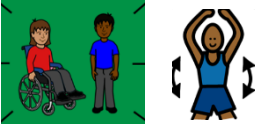







Hedgehogs	Step 2	Autumn 2 2021
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>celebrations</p> </div> <div style="text-align: center;"> <h3>Celebrations</h3> </div> </div>		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> Continuing to develop their communication skills in all lessons working on their IEP targets We will be working on Look and Listen Stage 1 throughout the week. <p>Reading</p> <ul style="list-style-type: none"> We have two sensory stories this half term linked to celebrations. One will explore Bonfire Night and the other The Nativity Story. We will be exploring props linked to our story including getting dressed up warm, smelling, listening to and watching a 'bonfire', tasting different foods and having a fireworks show! Funky Fingers As part of our fine motor and mark making work we will be engaging in topic related activities such as mark making in sensory Christmas snow trays, making and moulding playdough and attempting to master a Christmas Dough Disco song. Some of us will be copying names of classmates to put on envelopes for Santa. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day. This half term we will also be focusing on being together and saying hello to our friends in circle time.</p> <p>RE- Sacred books</p> <ul style="list-style-type: none"> Through play and exploration we will be learning about Noah's Ark and the Nativity Story We will be making Christingles and Christmas cards. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> We are very excited to be going on a visit to a local park this half term to work on travelling in different ways. We will be experiencing fast and slow, high and low, spinning and many other ways as we move around our South Park. Watch out for a group of children, marching, skipping, running and jumping their way to the play area every Wednesday morning! (More info to follow) The children will go in alternate groups and the ones back at school will be learning about the Tortoise and the Hare and moving around the classroom and playground in different speeds and ways. We are also going to start Rebound on Thursday afternoons so you may have some sleepy children by Thursday night! 	
<p>Cognition/Mathematics</p> 	<p>Cognition Children will continue to work on their cognition IEP targets throughout the week. Our cognition session this half term focuses on transforming. We will be changing items through play such as- making and changing playdough, melting chocolate and changing paper chains from rectangles to circles.</p> <p>Maths (Measures) In our weekly measures session we will be focusing on size by preparing the classroom for a celebration using big and small brushes and sponges. We will be eating using big and small plates and cutlery and dressing ourselves and teddies in big and small clothing. .</p>	
<p>Understanding of the World</p> 	<p>Science (Light and Dark) Lisa will be teaching a light and dark session every Friday afternoon where we will be exploring light and dark linked to celebrations. The children will be making Diva Lamps and decorating dolls houses with lights as well as experiencing light and dark in the Whiteroom. We will be exploring different light sources.</p> <p>ICT - Our focus this half term is iPads and we will be building iPad apps into most lessons where appropriate.</p>	
<p>Expressive Arts and Design</p> 	<p>Art (Mixing colours and creating lines and shapes) We will be exploring colours, making colours and using them to create lines and shapes starting with Rangoli patterns and firework pictures and then moving on to Christmas themed exploration. Art will be on Thursday mornings and will involve a lot of paint this half term so if you want to send an old top in for that session (or send your child in wearing an old top) that is absolutely fine.</p>	

