

Step 3 - Cycle B - Curriculum Overview Refer to the Schemes of Work for detailed coverage

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Area of Learning	NC	The Circus	Celebrations	Mystery and Magic – spells and potions	Seas and Oceans	Gardening (inc. lifecycle of plant & sunflowers)	Space	
Communication, Language and Literacy	Reading	Fiction / Rhyme	Fiction / Rhyme	Using switching to tell a story	Environmental reading displays/captions/labels	Non-fiction	Non-fiction	Communication and Interaction
	Writing (Funky Fingers)	Topic related activities around fine and gross motor-skills, functional hand use and body awareness as well as mark making/writing when appropriate.						
Mathematics	Numbers	Numicon Firm Foundations						
	Cognition Pre-numbers	Rolling, rotation and balance	Circles, curves, semi-circles	Cross lateral act. inc. alternating holding and touching as well as switching attention	Hiding, finding, containing, enclosure and enveloping	Holding, pointing and itemising	Transforming	
	Areas – for all children	Time	Pattern	Shape, sorting and matching	Measures	Money	Space and Position	
PSED	PSHE RSHE	Learning New Things, My Body, Sharing and giving, My family, Safety, Personal Safety, Body Parts and Personal Hygiene, Medicinies and Drugs						
		All about me		Healthy Food and Lifestyle Body Parts and Personal Hygiene *		Knowing how I am changing	Old Friends, New Friends Moving on	
Religion			Christmas RE festivals-Diwali		Easter Jesus		Prayer	
Physical Development	PE	Dance – Circus skills *	Dance – Circus *	Gym – partner work; with or alongside mats and benches.*	Gym – partner work; with or alongside. Use of apparatus skills *	Games – recognised games; boccia; kurling; cheer-leading; marshalls	Outdoor cycling; Wheelers; Orienteering; climbing	
		Warm water swimming *, swimming at Hazel Grove Pool *, Rebound Therapy, Horse riding – blocks of work						
Understanding the World	Science	Physical - Forces	Physical - Magnets	Physical – Light	Materials (changing) - changing state	Life processes – lifecycle of plants	Materials - Separating	
	History						The passage of time (their school life)	
	Geography		Buildings		Improving the environment			
	ICT[discrete] + personalised	iPads	Switching	Hardware	Programming	Software	Skills assessment checklist	
Expressive Arts and Design	Music	Pitch and dynamics		Tempo and duration		Rhythm and stop and start		
	Art and design			Textures- printing and rubbings, imprints in clay.	3D model making	Structures/ using natural materials	Exploring colours and pattern-changing and creating colours	
	Design and technology	Mechanisms in action	Food					

*Link to Relationships, sex and health education (RSHE)