

Step 2 Cycle B Curriculum Overview Refer to the Schemes of Work for detailed coverage

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Area of Learning	NC	Once Upon a Time – Fairytales	Celebrations	Pirates	Growing (plants)	Down on the Farm	Aliens	
Communication, Language and Literacy	Reading	Using switching to tell a story	Environmental reading displays/captions/labels	Fiction/ Rhyme	Non-fiction	Non-fiction	Fiction/ Rhyme	Communication and Interaction
	Writing (Funky Fingers)	Topic related activities around fine and gross motor-skills, functional hand use and body awareness as well as mark making/writing when appropriate.						
Mathematics	Numbers	Numicon Firm Foundations						
	Cognition Pre-numbers	Cross lateral act inc alt holding, touching & switching attention	Transforming	Rolling, rotation and balance	Circles, curves and semi-circles	collecting, grouping and one to one correspondence	Hiding, finding, containing and enclosure and enveloping	
	Areas – for all children	Money	Measures	Time	Space and Position	Shape, sorting and matching	Pattern	
PSED	PSED RSHE	Learning New Things, My Body, Sharing and giving, My family, Safety *, Personal Safety, Body Parts and Personal Hygiene, Medicinies and Drugs						
		All about me My Body		People in the Community		Caring for animals and pets		
Religion			Christmas The bible- nativity story (sacred books)		Easter Sacred places		Who is Jewish and what do they believe?	
Physical Development	PE	My body in space – Gym *	Gym – travelling at different speeds and in different directions	Dance – water; boat; blue theme *	Dance – Express yourself *	Sensory circuits involving basic ball skills – throwing; catching; kicking	Outdoor games – running; jumping and throwing	
		Warm water swimming *, swimming at Hazel Grove Pool *, Rebound Therapy. Horse riding – blocks of work						
Understanding the World	Science	Materials (grouping) – hot/cold	Physical - light	Physical – floating and sinking	Life processes – plants (edible)	Life processes – farm animals	Materials (changing) – irreversible - mixing	
	History							
	Geography		Our local Environment	Pirates		My Family		
	ICT[discrete] + personalised ICT	Software	iPads	Programming	Hardware	Switching	Skills assessment checklist	
Expressive Arts and Design	Music	Rhythm and stop and start		Pitch and dynamics		Tempo and duration		
	Art and design	Textures	Mixing colours and creating lines and shapes	Model making				
	Design and technology				Food	Structures/ construction	Mechanisms	

*Link to Relationships, Sex and Health Education (RSHE)

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