

Step 1 Cycle B Curriculum Overview Refer to the Schemes of Work for detailed coverage

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Area of Learning	NC	Familiar and traditional stories - characters	Celebrations	Superheros	Muck, mess and mixtures (inc. minibeasts)	Pets at Home	Planes, trains and automobiles - vehicles	
Communication, Language and Literacy	Reading	Fiction/ Rhyme	Fiction / Rhyme	Using switching to tell a story	Non-fiction	Environmental reading displays/captions/labels	Non-fiction	Communication and Interaction
	Writing (Funky Fingers)	Topic related activities around fine and gross motor-skills, functional hand use and body awareness as well as mark making/writing when appropriate.						
Mathematics	Numbers	Numicon Firm Foundations						
	Cognition Pre-numbers	Circles, curves and semi-circles	Cross lateral act inc alt holding, touching & switching attention	Connecting and stacking - dynamic vertical and horizontal as well as diagonals	Moving and transporting	Hiding, finding, containing and enclosure and enveloping	Collecting, grouping one to one correspondence	
	Areas – for all children	Shape, sorting and matching	Money	Space and Position	Measures	Pattern	Time	
PSED	PSED RSHE	Learning New Things, My Body, Sharing and giving, My family, Safety, Personal Safety, Body Parts and Personal Hygiene, Medicines and Drugs						
		All about me (meaningful interactions) *		Healthy Food and Lifestyle *		Caring for Animals and Pets *	Safety *	
Religion		Being special: Where do we belong?	Christmas Special people		Easter What is special about the world?			
Physical Development	PE	Starting and stopping mat games	Moving in different ways – on the floor and on benches *	Music and movement – ‘busy bodies’: body awareness *	Instruments: props and dance *	Giving and receiving – balls and bean bags	Races involving targets and ball skills	
		Warm water swimming *, swimming at Hazel Grove Pool *, Rebound Therapy – blocks of work						
Understanding the World	Science	Materials – (changing) - changing shape	Life processes - senses	Physical - Electricity	Materials (grouping) - wet/dry	Life processes – domestic animals	Physical – forces – push/pull	
	History			Me as I am now				
	Geography		Our school environment					
	ICT[discrete] + personalised ICT	Switching	Hardware	iPads	Software	Programming	Skills assessment checklist	
Expressive Arts and Design	Music	Tempo and duration		Rhythm and stop and start		Pitch and dynamics		
	Art and design		Food		Exploring and playing with colours	Textures		
	Design and technology	Construction		Mechanisms			Model Making	

*Link to Relationships, sex and health education (RSHE)