

**Step 3 - Cycle A - Curriculum Overview** Refer to the Schemes of Work for detailed coverage

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Area of Learning	NC	Forests & Woodlands (inc. the environment)	Celebrations	Jobs, Careers and Uniforms	Lifecycles (inc birth – old, frogs)	Zoos and Safaris	We're all going on our summer holidays (International)	
Communication, Language and Literacy	Reading	Fiction / Rhyme	Fiction / Rhyme	Non-fiction	Non-fiction	Environmental reading displays/captions/labels	Using switching to tell a story	Communication and Interaction
	Writing (Funky Fingers)	Topic related activities around fine and gross motor-skills, functional hand use and body awareness as well as mark making/writing when appropriate.						
Mathematics	Numbers	Numicon Firm Foundations						
	Cognition Pre-numbers	Positioning	Moving and transporting	Collecting, grouping and one to one correspondence	Transforming Collecting, grouping and separating	Tracking – visual, tactile movement or auditory	Connecting and stacking Dynamic, vertical and horizontal, diagonals	
	Areas – for all children	Shape, sorting and matching	Measures	Pattern	Time	Money	Space and Position	
PSED	PSED	Learning New Things, My Body, Sharing and giving, My family, Safety, Personal Safety, Body Parts and Personal Hygiene, Medicines and Drugs						
	RSHE	All about me Recycling and caring for the environment *		Healthy Food and Lifestyle *	Knowing how I am changing Healthy Food and Lifestyle *		Old Friends, New Friends, Moving On *	
Religion			Christmas What do different people believe about God?		Easter Why do some people think life is journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?		
Physical Development	PE	Dance – Strictly Fun Dancing *	Dance – Strictly Fun Dancing *	Gym – travelling in different ways, levels and speeds.*	Gym – use of larger apparatus to create a sequence of movements *	Games – recognised games; boccia; kurling	Outdoor cycling; Wheelers	
		Warm water swimming *, swimming at Hazel Grove Pool *, Rebound Therapy. Horse riding – blocks of work						
Understanding the World	Science	Materials (grouping) – natural materials	Physical - sound	Life processes – staying healthy *	Life processes – pond life	Life processes – wild animals	Materials (changing) – irreversible - heating	
	History				Old and New			
	Geography	Natural Environments	Food around the world – European				Town and Country	
	ICT[discrete] + personalised	Software	Programming	iPads	Hardware	Switching	Skills assessment checklist	
Expressive Arts and Design	Music	Pitch and dynamics		Tempo and duration		Rhythm and stop and start		
	Art and design		Changing, creating colours, patterns, lines, shapes		Textures- changing textures by adding/ combining materials	Model making- finding natural objects		
	Design and technology	Mechanisms- real mechanisms in action		Healthy food choices			Construction	

\*Link to Relationships, sex and health education (RSHE)

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