

**Step 2 - Cycle A - Curriculum Overview** Refer to the Schemes of Work for detailed coverage

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Area of Learning	NC	The Jungle	Celebrations	Under the Sea	Growing (Animals – butterflies)	People who help us (community)	Journeys (UK)	
Communication, Language and Literacy	Reading	Using switching to tell a story	Fiction / Rhyme	Environmental reading displays/captions/labels	Non-fiction	Non-fiction	Fiction / Rhyme	Communication and Interaction
	Writing (Funky Fingers)	Topic related activities around fine and gross motor-skills, functional hand use and body awareness as well as mark making/writing when appropriate.						
Mathematics	Numbers	Numicon Firm Foundations						
	Cognition Pre-numbers	Tracking – visual, tactile movement or auditory	Collecting, grouping and separating	Holding, pointing and itemising	Moving and Transporting	Connecting and stacking - dynamic vertical and horizontal as well as diagonals	Positioning	
	Areas – for all children	Pattern	Time	Position	Measures	Money	Shape, sorting and matching	
PSED	PSED RSHE	Learning New Things, My Body, Sharing and giving, My family, Safety, Personal Safety, Body Parts and Personal Hygiene, Medicinies and Drugs						
		All about me *		My Body (3) All about me (1) *		People who help us *		
Religion			Christmas Sacred and special times Inc. Hanukah		Easter Who is a Christian, what do they believe?		Who is a Muslim and what do they believe?	
Physical Development	PE	My body in space – Gym *	Gym –different movements/levels	Stop; start and change direction in response to sounds and instruments	Dance – Moving stories *	Games activities linked to delivery, peoples ball skills –	Outdoor games – running; jumping and throwing	
	Warm water swimming *, swimming at Hazel Grove Pool *, Rebound Therapy. Horse riding – blocks of work							
Understanding the World	Science	Materials (grouping) – soft/hard	Physical processes – electricity	Life processes – aquatic animals	Life processes – mini-beasts	Materials (grouping) - manmade	Physical - sound	
	History	My School						
	Geography		Food around the world - UK	Water, Water Everywhere		Jobs		
	ICT[discrete] + personalised ICT	Switching	Hardware	Software	Programming	iPads	Skills assessment checklist	
Expressive Arts and Design	Music	Rhythm and stop and start		Pitch and dynamics		Tempo and duration		
	Art and design	Textures		Model making	Exploring Colour			
	Design and technology		Food			Structure/ construction	Mechanisms	

\*Link to Relationships, sex and health education (RSHE)

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