

2021- 2022    Catch-up Premium £8100

Desired Outcomes	Chosen Action/Approach	What is evidence/rationale?	Staff lead	Assessment of impact on Educational Attainment
<b><u>Supporting Teaching</u></b> Extend engagement in learning	Purchase new engaging toys and resources for the delivery of Cycle B of the school based curriculum.	Engagement in learning improves pupil outcomes	All teachers HMCL and DT	
<b><u>Supporting Teaching</u></b> Increase engagement in reading for pleasure	Purchase books appropriate for children in each Step	Reading develops communication and wellbeing	CK	
<b><u>Supporting Teaching</u></b> Increase attention	Purchase attention grabbing resources for Look and Listen sessions	Increased attention leads to improved communication and ability to engage in learning or the curriculum.	HMCL SaLT	
<b><u>Supporting Teaching</u></b> Develop switching skills	Purchase resources to develop communication including switches	Switches develop communication and pupil's ability to control /interact with their environment	HMCL FD	
<b><u>Wider Strategies</u></b> Extend enrichment	Provide new and wider enrichment opportunities eg. activities Black History Month and Mental Health Week	Covid limited the enrichment opportunities. Children need wide experiences to generalise their learning.	HMCL CN, SP	

2021 – 2022    School Led Tutoring £3084

Desired Outcomes of School Led Tutoring	Chosen Action/Approach	What is evidence/rationale?	Staff lead	Assessment of impact on Educational Attainment
<b><u>Supporting Teaching</u></b> Increase outcomes in personalised learning	Staff familiar to the school will work in addition to the	More children can access more personalised learning given a	HMCL and DT	

	class team to increase staffing input.	higher level of individual support		
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