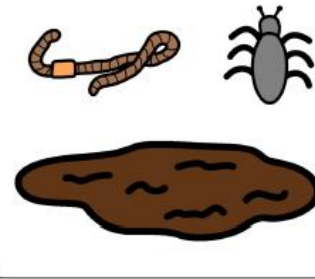


### Communication & Language

- Children will use a variety of communication strategies as recommended by their speech and language therapist. This will help children to choose within the continuous provision environment.
- Children will also be encouraged to interact with adults through 121 interactions including Intensive Interaction.
- Children will join group sessions for some adult led learning.

### Topic:

mud and mini-beasts



### Personal, Social and Emotional Development

- Children will be offered opportunities to play and explore together as part of continuous provision.
- Children will spend time with their key workers in adult led focused sessions.
- Children will have time to relax in the afternoon Ready to Learn and enjoy a massage or explore with sensory items.
- Children will continue to follow a daily routine which will include teeth brushing and hand washing
- Children will be encouraged to play alongside and with a partner in smaller group sessions.

### Understanding of the world

- Children will be exploring resources of the natural world including mud, bark, pine cones.
- Sound and sensations will be experienced through resonance boards via a TacPac.
  - There will be lots of outdoor learning.
- Children will experience sensory massage and a sensory story linked to the topic.

### Physical Development

- In PD activities in the hall, there will be focus on instruments, music and props. Children will be able to express themselves through movement and music.
- Physiotherapy work will be covered each morning in Ready to Learn and via nursery rhymes with actions in VAMP and hall PD sessions.
- Fine motor skills will be encouraged in our art work this half term exploring a different colour each week.

### Expressive art and design

- We will explore movement through music and using props.
- There will be a focus in art on colour and we will use tools and sensory resources to explore different colours.

### Literacy

- Children will continue to become familiar with symbols and signs.
- We will explore a wide range of books including a sensory story.
- There will be opportunity for children to mark make in a range of sensory materials.

### Mathematics

- Children will play with minibeasts and mud. We will use skills such as pouring and transporting. We will fill and empty containers.
- There will be lots of fun with water play, bugs to find and jugs to empty and fill.