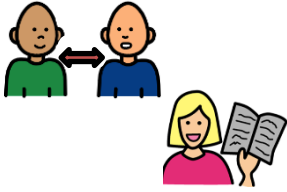

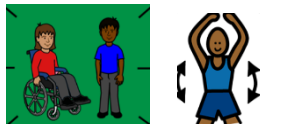







Curriculum information for parents and carers



Bumble Bees	Step 1	Spring 2 2022
Topic: Muck, Mess and Mixtures (including minibeasts)		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication and interaction skills in all lessons • working on their IEP targets • sharing books • Our sensory story this term will be “William Worm” • In Funky Fingers children will be learning about hand and arm awareness and practising lots of gross and fine motor skills. We will be using hide and seek boxes and the children will try to find the minibeasts in different textures. The children will have fun mixing soil and water using both their hands as well as spoons and they will be exploring playdough by rolling it, squeezing it and splatting it to make minibeasts. 	
<p>Personal, Social Emotional</p>  <p>Development and RE</p>	<ul style="list-style-type: none"> • Your child will be working on their PSED skills including their IEP targets across the day. • In RE the children will be experience the natural world around them by listening to ‘God Creations’ story outside. They will have the opportunity to touch, smell and listen to the natural world. The children will also engage in learning about Easter including some creative activities. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • In P.E. our focus is on dance and creating different sounds using a variety of instruments. The children will be supported in moving to different sounds and genres of music and they will be encouraged to hold and experience the touch of different props such as pom poms, scarves and ribbons. • The children will follow their physical programmes including regular stretches, using standing frames, wedges and bench sitting. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths the children will be exploring the concepts of full and empty and they will experiment with water, stones, seeds, leaves, sticks and soil, filling up and emptying a variety of containers. • We will also be moving and transporting objects. The children will play games which including passing a vibrating bug around and taking part in races which involve dropping minibeasts down a drain pipe, carrying bean bags and dropping them into a box as well as playing with push and pull toys. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science we are experimenting with things that are wet and dry. The children will take part in messy food play with gravy, jelly, cornflakes, rice krispies and rice amongst other things. They will listen to the sound of water on an umbrella and will experience getting wet and then drying off, havin their feet in a foot spa and then feel the warmth of a beanie and drying off with a towel. They will also explore wet and dry sand, wet and dry soil as well as leaves and pine cones. • We will continue to have Felicity in class on a Wednesday morning: working on the Eye Gaze, whilst some children practice using switches to activate lights and/or work on minibeast apps on the iPad. The interactive white board will also be used with minibeast programmes that the children can activate through touch. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • This half term we have an art focus with an emphasis on exploring different colours. The children will look at a different colour each week and will create colourful butterflies as well as exploring sensory textures such as rice, spaghetti, jelly, paint and chalks which will all be in the colour of the week. They will have the opportunity to mark make with objects such as cars, lego and balls. 	

