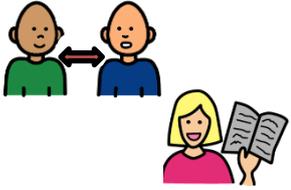
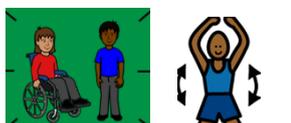




Curriculum information for Parents and Carers



Bumble Bees	Step 1	Autumn 2 2021
Topic: Celebrations		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> • Sensory stories will include 'Sparks in the sky'; '10 little fingers, 10 little toes' by Helen Oxenbury and the '5 days of Christmas'. All three books will be supported by the use of sensory resources. • In Funky Fingers children will be learning about hand and arm awareness and practising lots of fine motor skills in fun ways including squeezing and squashing salt dough and playdough to make Diva lamps and holding items such as gardening equipment to plant a seed for new beginnings and we will rip different materials to make a poppy collage. 	
<p>Personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills including their IEP targets across the day. We will have a strong focus on play and learning through the medium of play settings. • In RE this half term your child will be learning about different celebrations. We will learn about the story of Diwali and look at different switch activated lights. Your child will also learn about Remembrance Day and the Christmas story. Your child will make thank you cards for special people and make Christmas cards and gifts for special people. We will also have a Bumblebee Christmas sensory story focusing on the special people in the Nativity story. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • We will be taking some of the children into the pool on a Thursday morning. • In P.E. our focus is on dance with a specific topic of our 'Busy bodies'. We will look at the movements that our different body parts can do and then 'perform' them to music. We will weave in and out of the mats to music and we will greet our friends when the music stops by touching hands; elbows; feet etc. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths we will be developing the children's awareness of money and object exchange. Throughout our topic we will set up a role play Christmas toy shop and buy and sell toys and Christmas items. We will use object exchange for a motivating item or activity and in our shop role play we will take on different roles such as the shopkeeper using the BIGmack to welcome customers into our shop! • We will be combining a cognition session with our VAMP (Valley assisted movement programme) lesson during which the children will practise touching and holding objects and moving them across their bodies. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science our focus is on our five senses so the children will be learning about different celebrations such as Bonfire Night; Birthdays and Christmas through the exploration of resources linked to these events, e.g., Christmas lights; spiced scents and tastes; sounds of fireworks and bells; sparkly playdough, materials and textures. • In Geography we will be exploring our outside environment in fun ways such as using the wheelchair swings and playing I SPY to match objects and symbols to the environment. We will be exploring different textures outside and around school. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In DT we are looking at different foods linked to our celebrations and the focus is on food play. The children will have the opportunity to place their hands in flour; spices; sugar; treacle; syrup and dried fruit. 	
<p>Other</p>		

