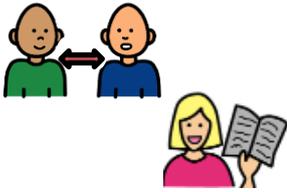
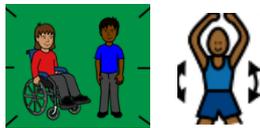




Curriculum information for Parents and Carers



Ladybirds	Step 1	Summer 2 2021
People Who Help us in School		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets getting to know Felicity our new SALT, who replaced Kristin, for some children and continuing sessions with Michelle for the others. <p>Reading</p> <ul style="list-style-type: none"> Our sensory story this half term is "Let's go to the seaside" by Caryl Hart. In this story we will explore many sensory elements linked to the seaside and choose the resources we enjoyed most at the end of the lesson. <p>Funky Fingers</p> <ul style="list-style-type: none"> In funky fingers children will be practising lots of fine motor skills in fun ways including making sand castles, looking at and ripping travel brochures, exploring ocean themed sensory tray and pegging up beach towels. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>In RE we will be children will be enjoying resonance boards or yoga linked to the Seaside topic. Children will explore the special place of the seaside through body awareness and position. They will hear, touch and smell items that will transform the classroom into a seaside.</p>	
<p>Physical Development</p> 	<ul style="list-style-type: none"> In PE our focus will be games and skills around targets and balls/beanbags. Children will be dropping, throwing and kicking a variety of balls and beanbags towards a target. This will include games to play with and alongside friends to encourage peer interaction for eg skittles. Some children will begin swimming in the school's hydrotherapy pool. This play based water session will include moving arms and legs in the water to familiar nursery rhymes. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> In maths we will be looking at how items can be transformed – we will have fun building sandcastles and knocking them down; lining up ice cream cones and then crushing them. We will also be carrying and experimenting with water in buckets of all different shapes and sizes. Space and position will also be an area of learning in our maths focus. We will have fun playing in sand and in water, this will include putting are feet in and under. In the Sensory Integration room we will also think about our positioning on the swings and try new ways to sit and lie on them. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> In Science we will be learning about how materials change when they have water added to them. This will give us the opportunity to experiment making sand castles with both dry and wet sand and see which works best. We will add items to water to investigate what happens to them this will include jelly, bath bombs, ice pops, custard powder. In ICT we will be developing and assessing individual skills around using switches, iPad, touch screen and eye gaze technology. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> In art we are going to be making some wonderful pictures and items all linked to the seaside. This will include some light up jelly fish, coloured sand pictures and shell painting. All of our art activities will explore lots of textures and new techniques such as tearing, scrunching, pressing and squeezing. 	
<p>Other</p>	<p>Where has the year gone? We cannot believe it is the last half term already!</p>	