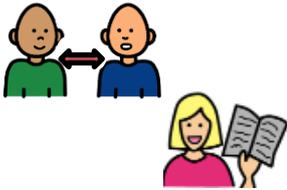
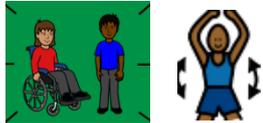




Curriculum information for Parents and Carers



Ladybirds	Step 1	Summer 1 2021
People Who Help us in School		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets getting to know Felicity our new SALT <p>Reading</p> <ul style="list-style-type: none"> Our sensory story this half term is “what’s cooking in the kitchen”, based upon the role of Vicky are school cook. We will be exploring all elements of the story using all of our senses. <p>Funky Fingers</p> <ul style="list-style-type: none"> The children will wake their fingers and arms up with a hand awareness session before using them to play and mark make in a role play activity of scooping out “dinner”, washing the pots with scrubbing brushes, posting letters toys and feeling items in a bag before pulling them out. 	
<p>Personal, social and emotional development and RE</p> 	<p>Your child will be working on their PSED skills including their IEP targets across the day.</p> <p>In our topic all about people who help us in school children will be playing and exploring lots of items used in these roles and dressing up as the school nurse, cook, office staff and caretaker.</p> <ul style="list-style-type: none"> Children will be celebrating Eid in May by having a party, dressing up, dancing and tasting party food together. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> In PE children will explore giving and receiving using a variety of balls, which will include light up, musical and both large and small boys. Children will take turns with both adults and peers. They will also have an outdoor learning physical/Forest School lesson including making fairy wands, mud recipes, tents and dens and learning to use trikes and toys with wheels. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> Money: exploring toys that have coin slots, tills and money boxes. Role playing with shopping baskets, handbags and purses. Hunting for silver coins in treasure baskets. Our problem solving work will be focusing on rolling, rotating and balancing. This will be a physical session using the outside area and swings in the sensory integration room. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> In Science children will explore sound through resonance boards and noisy toys including voice changers and microphones and also press switches producing different recorded sounds and voices. In ICT the children will visit the White Room and explore the switch activated sensory equipment as well as using the touch screen on our new interactive SmartBoard to play songs and take turns in games. In Geography children will explore different roles of people who help us in school through role play and beginning to familiarise themselves with photos of these people who help us. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> In DT children will play with a range of cause and effect toys. The focus will be on toys that activate a sound or action by pressing, turning or pulling knobs and levers. In music we will be exploring pitch and dynamics, this will include singing songs loudly and quietly. We will use instruments that make high pitch and low pitch sounds. 	
<p>Other</p>	<p>We welcome two new children to the Ladybirds class this half term and look forward to them joining us for lots of fun.</p>	