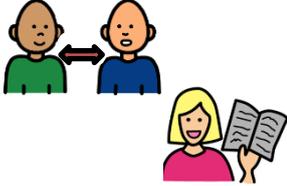
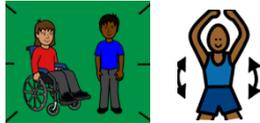




## Curriculum information for Parents and Carers



Hedgehogs	Step 2	Summer 2 2021
 <p><b>Topic- Journeys</b></p>		
<p><b>Communication, Language and Literacy</b></p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> <li>developing their communication skills in all lessons</li> <li>working on their IEP targets</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Our sensory story this half term is 'Maisy Goes Camping' by Lucy Cousins.</li> </ul> <p><b>Funky Fingers</b></p> <ul style="list-style-type: none"> <li>As part of our fine motor and mark making work we will be making train tickets using crayons, stamps and pens, making aeroplanes using lollipop sticks and chunky pegs, making roads using different coloured sticky tape and then sticking transport stickers along the road, making I Spy bottles using rice and small toys and painting with trucks wheels.</li> </ul>	
<p><b>Personal, social and emotional development and RE</b></p> 	<p>Your child will be working on their PSED skills including their IEP targets throughout the day.</p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>We will be learning about Islam through a range of sensory activities including painting henna tattoos, making 'Allah' paper plates using special gold paper, listening to Arabic devotional music and sharing a sensory story called 'Golden Domes and Silver Lanterns' by Hena Khan.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>Some of us will continue with our swimming lessons at Hazel Grove Leisure Centre.</li> <li>Every Wednesday afternoon we will be playing outdoor games and participating in races that require us to complete a range of movements (running, jumping, crawling etc.) and throw objects at a target.</li> <li>Every day we will have the opportunity to use a variety of equipment (trampette, sensory trail, therapy balls, spinners etc.) during 'Ready to Learn' to ensure we are meeting everyone's sensory needs.</li> </ul>	
<p><b>Cognition/Mathematics</b></p> 	<p><b>Shape Sorting, Matching and Positioning</b></p> <p>We will have the opportunity to explore geometric and irregular shapes through a range of activities including vehicle shape craft, driving around different shaped roads, searching for vehicles in feely bags and trays of spaghetti, building a train track with Brio pieces and sharing a transport message story.</p>	
<p><b>Understanding of the World</b></p> 	<p><b>Science (Sound)</b></p> <p>We will be learning to recognise familiar sounds through a range of activities including sound bingo, copying sounds using musical instruments, making our own musical instruments, using different 'fillings' to see which makes the loudest shaker and also going for a sound walk around the local area.</p>	
<p><b>Expressive Arts and Design</b></p> 	<p><b>DT (Mechanisms)</b></p> <p>We will be learning about a range of vehicles and movements through a range of activities including exploring new toys and how to make them work by pressing or lifting flaps to achieve effects, making ramps and runways for vehicles, exploring wind up cars and using scooters and scooter boards.</p>	
<p><b>Other</b></p>	<p>We will have the opportunity to explore a real campervan, caravan and tent at the front of school!</p>	