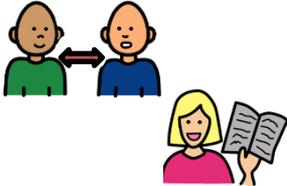
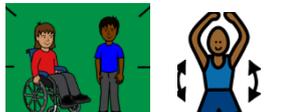




Curriculum information for Parents and Carers



Bumble Bees	Step 1	Summer 2 2021
Topic: The Seaside		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> • developing their communication skills in all lessons • working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> • Sensory story 'Let's go to the Seaside' by Caryl Hart. – we will read this together and explore a variety of sensory resources and activities linked to the story. • Funky Fingers <p>In this lesson we will be working developing hand eye coordination and early mark making using sand, shells and jelly. Our OT staff will be working with the class to support this.</p>	
<p>Personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> • Your child will be working on their PSED skills including their IEP targets across the day. • In RE this half term we will be exploring special places. This will include creating spaces for the children to relax and chill out in, as well as learning about and experiencing some aspects of special places of worship such as a Christian church, a Jewish synagogue and a Mosque. If possible, we will visit a local church. • We will be making a Father's day card too. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • We are hoping to take the children into the hydrotherapy pool on a Friday morning. • Our focus in PE will be games and skills around targets and balls/beanbags. We will practise grasping, holding and releasing the ball/ beanbag in a given direction, hopefully to reach or hit a target. We will have some fun completing some relay races and having a go at some beach games such as French cricket and bat and ball. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> • In Maths we will be experiencing our bodies in different spaces and positions, lying down; on wedges; in small dark spaces and we will bury our hands in sand and try to find objects that are hidden in water and sand. • We are also looking at how things can be transformed – we will have fun building sandcastles and knocking them down; lining up ice cream cones and then crushing them and holding ice cream to see how it feels and what happens to it in our warm hands. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • In Science we will be learning about how materials change when they have water added to them. This will give us the opportunity to experiment making sand castles with both dry and wet sand and see which works best. We will add water to paint; cornflour; custard powder and lots of other dry substances to see what happens and how it then looks and feels. We will use magic painting books and have fun pouring, mixing and splashing water! • In ICT we will be developing and assessing individual skills around using switches, iPad, touch screen and eye gaze technology. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • In Art and DT we are going to be exploring textures that can be found at the seaside – sand, pebbles, water, seaweed, shells etc. • We will create fish mobiles with painted bubble wrap and sequins. • learn songs and rhymes about the sea, sand and sunshine • make some seafood based snacks and get our hands on slimy fish and crustaceans. 	
<p>Other</p>	<p>On some Friday afternoons this half term, we will be going outside into the Key stage 2 playground to have a Forest Schools session. Also on a Friday afternoon, we will be meeting up with Evie who is learning from home.</p>	

