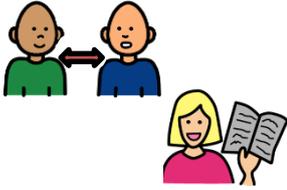




Curriculum information for Parents and Carers



Bumble Bees	Step 1	Summer 1 2021
Topic: People who help us in school		
<p>Communication, Language and Literacy</p> 	<p>Your child will be working on:-</p> <ul style="list-style-type: none"> developing their communication skills in all lessons working on their IEP targets <p>Reading</p> <ul style="list-style-type: none"> creating our own books about the people in our school who help us each day and reading them. This will include Vicky in the kitchen, the cleaner and site manager John and Adam and Hannah the nurse, the staff in the office, bus drivers and escorts and therapists who come in to class. <p>Funky Fingers</p> <ul style="list-style-type: none"> using our fingers to play a touch and feel game involving the tools and resources that our school helpers use. This will include cloths for cleaning and polishing, spoons for stirring and scooping and keys to press for typing and working in an office. 	
<p>Personal, social and emotional development and RE</p> 	<ul style="list-style-type: none"> Your child will be working on their PSED skills including their IEP targets across the day. In addition our topic on people who help us in school will be part of the children's learning this half term. They will be handling tools and equipment that Vicky, Adam, John and Hannah use and where possible we will meet the staff members in person and ask them to tell us about their work. celebrating Eid in May by having a party, dressing up, dancing and tasting party food together. 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> giving and receiving of small PE equipment. We will be playing a variety of simple turn taking games with a partner or in a small group rolling, balls, pushing and passing beanbags and quots, sending musical balls to each other in a variety of ways. 	
<p>Cognition/Mathematics</p> 	<ul style="list-style-type: none"> money - we will be getting our hands on a till and playing shopping games which involve exchanging cards or coins for items in a pretend shop. We will be singing shopping related songs that will give the children a chance to handle shopping, purses, bags, coins and cards. Our problem solving work will be focusing on rolling, rotating and balancing. This will be a physical session using our hands as well as whole body movements. 	
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> In Science we will be learning about sound. We are going to explore our ears and listen to sounds inside and outside. We are going to link the sounds we hear inside to the tools and people who make them – kitchen sounds to Vicky, office sounds to Nicky, Tracey and Claire. We will also be exploring different sounds we can make ourselves with tools, textures and our voices. In Geography, we will be locating where in school our helpers work – kitchen, nurse's room, Adam's cleaning cupboard and work office. Where possible, we will visit these places and link the people with the location. The children will hear and see the spaces and handle objects that these people use. 	
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> In Music we are learning about high and low sounds using instruments and sound makers and later in the half term, we will be getting the drums out to learn about loud and quiet. A small group of children will be having a music therapy session each week. In DT we are going to be focusing on levers, buttons and switches the in a variety of cause and effect toys, this will include using switches to access moving toys and cause and effect activities. 	
<p>Other</p>	<p>On some Friday afternoons this half term, we will be going outside into the Key stage 2 playground to have a Forest Schools session. This will be all about fire building and cooking on a wood fire.</p> <p>Also on a Friday afternoon, we will be meeting up with home learners in the live lesson.</p>	