

Evidencing the impact of the PE and primary sport premium 2020 - 2021





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6,343
Total amount allocated for 2020/21	£ 16, 640
Total amount	£ 22, 983

Swimming Data

Please report on your Swimming Data below.

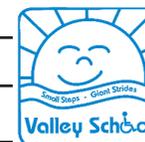
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to the Covid-19 pandemic, only one small group of pupils were able to access the adapted programme of swimming lessons at Hazel Grove Pool. We have however made sure that we maximised our on-site opportunities for groups to use our hydro pool in June and July.</p>
1 Year 6 child accessed swimming in our own Hydro pool.	2 %
Children who have taken part in swimming lessons at Hazel Grove Swimming Baths led by local authority swimming teachers: 5 children (Key Stage 2)	9.5 %
Children who have taken part in swimming lessons in the school hydrotherapy pool: 10 children.	19 %
Children who have taken part in a swimming lesson either on-site or off-site: 15	29 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,983		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> To increase pupil's physical activity in the outdoor environment as well as their engagement with new and motivating resources. 		Purchase of new outdoor play and fitness equipment <ul style="list-style-type: none"> - Specialist play boxes for outdoor play including over play and dinner times 		£10,000 (£4,550)	
<ul style="list-style-type: none"> To increase pupil's physical activity in the indoor environment as well as their engagement with new and motivating resources. 		Purchase of engaging equipment including <ul style="list-style-type: none"> - A specialist trampoline for the youngest children - replace and extend the range of sensory (SI) integration equipment 		Covid impacted on the purchase of a large piece of playground equipment (lack of capacity to consult and source the most appropriate piece of equipment). The purchase of smaller scale equipment enabled additional opportunities for children to keep fit and develop their motor skills outdoors.	
<ul style="list-style-type: none"> To increase pupil's physical activity in the hydrotherapy pool as well as their engagement with new and motivating resources. 		Purchase hydro equipment including VI adapted equipment.		Increased access to the SI equipment and greater use of the SI room allowed children more opportunities to self-regulate through physical activity. Individual pupil targets _ demonstrate new skills learned.	
				Covid impacted up on the use of the pool following risk assessment and consultations. It was not available until mid-June 2021.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:



				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase opportunities for pupils to participate in a wider range of sporting activities including competitive events.	SHAPES (Stockport Schools Health, Activity, Physical Education & Sport Alliance) Being a member of SHAPE allows our children to attend a range of competitive activities that are organised throughout the year. These include boccia; curling; tri-golf; sitting volleyball and quad kids.	£2,300	Inter-school Competitive events did not happen in 20-21.	When, COVID-19 restrictions are lifted pupils will be able to take part in appropriate local competitions.
To gain specialist knowledge, professional development opportunities and a support network.	Increased knowledge that feeds into SIP including curriculum development.		Covid related support around PE.	Re-join SHAPES as historically support has been very valuable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
<ul style="list-style-type: none"> To increase staff's knowledge, skills and understanding around leading Rebound Therapy sessions resulting in more children accessing rebound therapy. 	Rebound Therapy training for staff.	£2000 (1,792)	6 staff trained in June and July 2021. The majority of pupils in school will benefit from regular Rebound therapy sessions throughout the next school year.	Newly trained staff become more confident in leading and delivering the sessions leading to a supportive network. Link Rebound Therapy assessment framework with EFL. Explore options for sessions for EYFS children.
<ul style="list-style-type: none"> To increase staff's knowledge, skills and understanding around leading warm water swimming sessions (in hydro pool) through swimming training: RLSS National Rescue Test for Teachers and Coaches of Swimming. 	More staff qualified to support warm water swimming sessions.	£1,500 (1,085)	20 staff trained in June and July. The majority of pupils in school will benefit from regular warm water sessions throughout the next school year	Review and develop the Swimming Curriculum ensure it is appropriate for current cohort pupils. Consider training staff in Halliwick framework.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

27 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



consolidate through practice:				
<ul style="list-style-type: none"> To increase a member of staff's knowledge, skills and understanding around delivering Special Yoga. This is new to Valley. 	<p>A member of staff to lead Special Yoga across school.</p> <p>Multi-sensory yoga story activities were delivered across school during Children's Mental Health Week.</p>	£1000	<p>Due to Covid the course was not available until Nov. 2021</p> <p>Children have developed an initial awareness of yoga techniques. Some children have continued to practice yoga as part of self-regulation. Staff saw the benefit and were enthusiastic to pursue further personalised yoga opportunities with pupils.</p>	<p>Due to Covid- 19 rest training was not available. The modules have been adapted to be accessible on-line therefore we will train a member of staff in 21-22.</p>
<ul style="list-style-type: none"> To develop horse riding skills for older children. 	Children will learn new skills and simple routines associated with horse riding.	£250	Horse riding did not take place.	Our local RDA centre closed and we are in the process of contacting suitable providers to be able to continue with this opportunity for our children.
<ul style="list-style-type: none"> To develop cycling skills and provide fun cycling opportunities for oldest pupils. 	Group visits (Step 3) to Simply Cycling.	£100 (£117)	Pupils gained more confidence in cycling in a new venue (far bigger than the playground), transferred skills onto new bikes and enjoyed cycling. For some pupils cycling has become a leisure activity outside of school	Pupils are able to continue gaining confidence, skills and developing stamina using playground bikes. Aiming for school bikes to meet the needs of the cyclists.
<ul style="list-style-type: none"> To challenge oldest pupils with new outdoor and adventurous activities. 	Residential trip for some older pupils to Bendrigg Lodge in the Lake District. Specialist environment so pupils can climb, abseil, canoe and go caving. This whole adventure will develop both their physical skills; their communication skills, their independence skills and confidence in outdoor and adventurous activities.	£5000	<p>This could not go ahead because of Covid.</p> <p>We planned day visits to a more local outdoor activity centre but due to the local infection rates they also had to be cancelled.</p>	Bendrigg is booked for 21-22. Researching more local opportunities because of changing needs of pupils at Valley.
<ul style="list-style-type: none"> Provide additional staff to facilitate training and increase pupil participation. 	Additional familiar staff bought in for planned sessions.	£3503	Supporting staff's participation in training contributes to the rapid implementation of new skills and quicker access for a larger number of our pupils.	Effective in upskilling staff and continue following training.



Key indicator 5: Increased participation in competitive sport				Percentage of total
				2,6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A high number of children take part in off-site competitions and sports festivals. 	<p>Children to take part in off site competitions.</p> <p>Staff devised an exciting range of new physical experiences for pupils over the course of the year e.g. Boundex on Tour. Teachers provided increased opportunities for physical/competitive activities.</p>	£600	<p>All classes offered an additional PE/PD session in the summer term. The commitment to sporting activities remained high in school. The new experiences which were implemented in school will be added to the range of physical activities for the future. Annual Sports Day was adapted and continued in a Covid safe way.</p>	<p>Attendance at competitive activities will begin ASAP.</p> <p>Staff will continue to develop and share innovative ways to increase participation.</p> <p>SIP target around increasing fitness levels for some pupils.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	